



BUILDING BETTER FUTURES

Brook Mead Academy Careers

BMA CAREERS JOURNEY

7 AWARENESS

- Linking careers to the curriculum
- The best of me
- Teamwork



ENTERPRISE DAY
EMPLOYER ENCOUNTERS
PATHWAYS VISIT
LINKS ACROSS THE CURRICULUM

How is what I am learning in school now preparing me for the wide range of future pathways and careers available to me?



8 EXPLORE

- Beginning my careers journey
- Being a researcher - LMI
- Talk smart



EMPLOYER ENCOUNTERS
APPRENTICESHIP AWARENESS
PATHWAYS AWARENESS
LINKS ACROSS THE CURRICULUM

As I learn more about the world of work and the labour market, what aspirations do I have for my own careers journey?



How can I develop my employability skills further and articulate what I have to offer to potential employers and post 16 providers?

9 CONSIDER

- Positive me
- Informing my choices and researching my future
- Marketing me! (on paper)

How can I prepare to make informed decisions about my future?

10 EXPERIENCE

- Talk smarter
- Marketing me! (an introduction to interviews)
- Exploring post 16 options



EMPLOYER ENCOUNTERS
NATIONAL APPRENTICESHIP WEEK
WORK EXPERIENCE WEEK
INDIVIDUAL GUIDANCE APPOINTMENTS
POST 16 FAIR
LINKS ACROSS THE CURRICULUM



EMPLOYER ENCOUNTERS AND NETWORKING
APPRENTICESHIP AWARENESS
TECHNICAL AND VOCATIONAL
PATHWAYS VISIT / AWARENESS
OPTIONS PROCESS
LINKS ACROSS THE CURRICULUM

11 DECIDE

- Preparing your applications
- Are you interview ready?
- Building resilience and work-life balance



EMPLOYER ENCOUNTERS
PATHWAYS PRESENTATIONS
NATIONAL APPRENTICESHIP WEEK
INTERVIEW TECHNIQUES DAY
POST 16 FAIR
POST 16 APPLICATIONS
LINKS ACROSS THE CURRICULUM

Which post 16 pathway am I going to take and how do I prepare myself for success at this next stage in my careers journey?

Learning in Citizenship and PHSE throughout KS3 and KS4 includes active citizenship; financial literacy; equality and diversity; mental health and wellbeing; and life roles