KS3 Curriculum Map – Religious Education



	Year 7	Year 8	Year 9
Cycle 1	Big question: How are the Abrahamic faiths interlinked? 1. What are the foundations of the Abrahamic faiths? 2. Who was Abraham? 3. From Judaism to Christianity 4. The start of Islam 5. How do these faiths overlap?	Big question: How are the Dharmic faiths interlinked? 1. How did Hinduism begin? 2. What are the core teachings of Hinduism? 3. How did Buddhism begin? 4. What are the core teachings of Buddhism? 5. How did Sikhism begin? 6. What are the core teachings of Sikhism? 7. How do these faiths overlap?	Big question: How can we be inspired by inspirational religious people? 1. Who is Malala Yousafzai? 2. How have her Islamic beliefs influenced her actions? 3. Who was Oscar Romero? a. How did his Christian beliefs influence his actions? 4. Who was Gandhi? a. How did his Hindu beliefs influence his actions?
Cycle 2	Big question: What are the core beliefs of the Abrahamic faiths? 1. How did we get here? 2. Why is symbolism important? 3. What makes something sacred? 4. Why is the Bible so important to Christians? 5. Codes of law in religion 6. Birth Rites 7. Why are festivals important in faith? 8. Death rites 9. What happens when we die?	 Big question: What is the place of religion in the 21st Century? How does religion divide people? How does religion unite people? Case study: Humanism What can we learn today from the parable of The Good Samaritan? What can we learn today from the parable of The Sheep and The Goats? What do religions teach about being stewards? What do religions teach about having dominion? Can science and religion ever agree? Case study: Jehovah's Witnesses Case study: Jainism 	Big question: What is happening with religion in the wider world? All scholars will study these 2 key questions at the start of the unit of work: 1. How religious is the UK? 2. How religious is Leicester? The rest of this topic is centred around studying current issues within RE that are prevalent in the news. The topic is a 'live' topic that will be changed each year, depending on the religious news at the time. The academic year 2021-2022 have studied questions such as: 1. How has the COVID-19 pandemic changed religious practice? 2. What is the religious plight of the Uighurs? 3. Should religious dress be a universal human right of its own?

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Cycle 3

Big question: How do we know what we know?

- 1. What does it mean to be moral?
- 2. Am I an absolutist or a relativist?
- 3. What is Divine Command Theory and how can it be challenged?
- 4. What is deontological moral theory and how can it be challenged?
- 5. What is utilitarianism and how can it be challenged?
- 6. What is Natural Law and how can it be challenged?

Big question: How do experiences within faith, influence its believers?

- 1. How do people experience God today?
- 2. What was the experience of Joseph within Judaism?
- 3. How are miracles experienced in Christianity?
- 4. What was so powerful about the experiences of Siddhartha Gautama?
- 5. What was the experience of the Night of Power in Islam?

Big question: How do we answer statements effectively in religious education?

In this topic, scholars will be using their knowledge from previous topics to explore in depth how to put together an argument in RE. They will study 3 statements and write 3 answers to learn how to perfect their writing style.

- Statement 1 "Oscar Romero is the most inspirational religious person to have impacted the world"
- 2. Statement 2 "Miracles are the most important event for Christians"
- 3. Statement 3 "Religion divides people more than it unites people"