Year 7	Year 8	Year 9
<ul> <li>Welcome and Baseline test</li> <li>Earth in our solar system</li> <li>Geological timescales</li> <li>Tectonic Change</li> <li>Physical processes</li> <li>Climate change (evidence, causes and effect)</li> <li>Life on Earth (climate zones, biomes, adaptation, mass extinctions)</li> <li>Economic development</li> <li>Human and physical factors affecting development.</li> <li>Map skills</li> </ul>	<ul> <li>Wider World and Economic World: Nigeria</li> <li>Physical geography of Nigeria</li> <li>Context and importance</li> <li>Population: demographic and distribution, change</li> <li>Urbanisation</li> <li>Measures of development</li> <li>Economic development of an NEE</li> <li>Industrial today + structure over time</li> <li>Role of colonialism.</li> <li>Role of TNCs</li> <li>Inequalities</li> <li>Reducing the development gap, importance of girls, NGOs, education, water, economy vs environment.</li> </ul>	<ul> <li>O9.1 Water World: Oceans and Coasts</li> <li>The Water Cycle</li> <li>Physical Geography at the Coast         <ul> <li>Tides, waves, landforms (coastal geomorphology)</li> </ul> </li> <li>Coastal Ecosystems: Mangroves.</li> <li>Human Geography at the Coast         <ul> <li>Opportunities and Challenges</li> <li>Coastal Management</li> </ul> </li> <li>Oceanography: Oceanic Circulation</li> <li>Bathymetry</li> <li>Marine ecosystem - coral reefs</li> <li>Human Geography of the Ocean</li> <li>Opportunities for Humans</li> </ul>
Assessment: Dynamic Planet	Numeracy and graph skills in Geography Assessment: Why is Nigeria important?	- Challenges for Humans <b>Assessment</b> : Protecting our oceans and coasts.
<ul> <li>The Water Cycle</li> <li>The Drainage Basin, long profile</li> <li>Fluvial processes</li> <li>Geology</li> <li>Fluvial Geomorphology (landforms of upper, middle and lower course) – Formation and Maps.</li> <li>River ecosystems</li> <li>Opportunities for Humans (Severn Trent Visit)</li> <li>Challenges for Humans</li> <li>Case study and evaluation of conflict over GERD in east Africa</li> <li>Assessment: End of year exam</li> </ul>	<ul> <li>O8.1 Dangerous and Dynamic World: Tectonic</li> <li>Hazards</li> <li>Structure of the world</li> <li>Theory of plate tectonics, evidence</li> <li>Geology</li> <li>Plate boundaries and their hazards</li> <li>Seismology – the science in detail, LIC/HIC examples</li> <li>Volcanology – the science in detail, LIC/HIC examples</li> <li>Tsunamis, the science, LIC/HIC examples</li> <li>Why do people live in these dangerous places?</li> <li>Risk Management (monitoring, prediction, protection, and planning).</li> </ul>	<ul> <li>09.2 My World and Economic World: Leicester's place in the UK and Globalisation.</li> <li>Introduction to globalisation, effects on the world.</li> <li>Leicester's national and international importance.</li> <li>Colonialism and Migration.</li> <li>Essential resources: Water, Energy and Food.</li> <li>Leicester's role in Sport (Globalisation, Football, Cricket, basketball, rugby)</li> <li>Leicester's sustainable development, regeneration, gentrification, urban deprivation, housing crisis, urban sprawl.</li> <li>Role of trade and TNCs.</li> </ul>
	Assessment: End of year exam	Assessment: End of year exam