

Year 7	Year 8	Year 9
<p><b>Baseline Assessment</b></p> <p><b>1. History basics</b></p> <ul style="list-style-type: none"> <li>▪ What is History?</li> <li>▪ How can History be dangerous?</li> <li>▪ History of Leicester</li> </ul> <p><b>2. What shaped the world c1000?</b></p> <ul style="list-style-type: none"> <li>▪ The influence of the Roman Empire</li> <li>▪ Faith and religion</li> <li>▪ Trade and Wealth</li> <li>▪ Migration</li> </ul>	<p><b>1. To what extent did Columbus’ discovery changed the world?</b></p> <p>(Under development) TBC</p> <ul style="list-style-type: none"> <li>▪ Tudor Society</li> <li>▪ Migration in the Tudor Society</li> </ul>	<p><b>1. How did the world end up at war by 1914?</b></p> <ul style="list-style-type: none"> <li>▪ Overview lesson</li> <li>▪ German Unification</li> <li>▪ Militarism</li> <li>▪ Alliances</li> <li>▪ Imperialism</li> <li>▪ Presence of Nationalism in the Balkans</li> <li>▪ Trigger Event</li> <li>▪ Could war have been avoided?</li> <li>▪ Why did the world end up at war?</li> </ul>
<p><b>3. Did the Normans really bring a truckload of trouble?</b></p> <ul style="list-style-type: none"> <li>▪ Who should be King?</li> <li>▪ Battle of Hastings</li> <li>▪ Bayeux Tapestry as evidence</li> <li>▪ How did William keep control?</li> <li>▪ Change and Continuity after the Norman Conquest</li> </ul>	<p><b>2. How did a Protestant monk change Christianity?</b></p> <ul style="list-style-type: none"> <li>▪ The Reformation</li> <li>▪ The Reformation in England</li> <li>▪ Migration in the Tudor Society</li> <li>▪ Mary, Queen of Scots</li> <li>▪ The Armada</li> <li>▪ The Gunpowder plot</li> </ul>	<p><b>2. Which political ideologies affected Britain and Europe post WWI?</b></p> <ul style="list-style-type: none"> <li>▪ Aftermath of WWI</li> <li>▪ Democracy and dictatorship</li> <li>▪ Rise of Fascism</li> <li>▪ Rise of communism</li> <li>▪ A land fit for heroes</li> <li>▪ Why did Britain remain a democracy?</li> </ul>
<p><b>4. What was Medieval life like?</b></p> <ul style="list-style-type: none"> <li>▪ What was life like in the Middle Ages?</li> <li>▪ Life for Medieval Women</li> <li>▪ What were medieval towns like?</li> <li>▪ Case Study: Medieval Leicester</li> <li>▪ What did medieval people believe in?</li> <li>▪ Monks and Nuns</li> </ul>	<p><b>3. What was Leicester’s role in the Civil War?</b></p> <ul style="list-style-type: none"> <li>▪ Causes of the English Civil War</li> <li>▪ The English Civil War</li> <li>▪ Trial and Execution of the King</li> <li>▪ Life in Cromwell’s England</li> <li>▪ Restoration</li> </ul>	<p><b>3. What do women’s voices reveal about Britain between 1867-1928?</b></p> <ul style="list-style-type: none"> <li>▪ Position of Women in 1900</li> <li>▪ What was the suffrage campaign?</li> <li>▪ Suffragettes</li> <li>▪ Emily Davison</li> <li>▪ Women during WWI</li> <li>▪ Race riots</li> </ul>
<p><b>5. How powerful were the English medieval monarchs?</b></p> <ul style="list-style-type: none"> <li>▪ Medieval Kingship</li> <li>▪ Matilda</li> <li>▪ Henry II-Thomas Becket</li> <li>▪ Eleanor of Aquitaine</li> <li>▪ King Jong-Magna Carta</li> <li>▪ Henry III</li> </ul>	<p><b>4. Why was Britain able to build an Empire from 1500s and not before?</b></p> <p>(Under development) TBC</p>	<p><b>4. Why was there another World War?</b></p> <ul style="list-style-type: none"> <li>▪ The road to WW2</li> <li>▪ Overview of WW2</li> <li>▪ Dunkirk</li> <li>▪ Battle of Britain</li> <li>▪ Stalingrad</li> <li>▪ D-Day</li> <li>▪ Review of turning points</li> <li>▪ Hiroshima</li> </ul>

## KS3 Curriculum Map – History

<p><b>6. How did the Black Death prove to be a catalyst for social and economic change?</b></p> <ul style="list-style-type: none"> <li>▪ Silk Roads</li> <li>▪ Everyday life in Medieval Britain</li> <li>▪ Public Health in Europe</li> <li>▪ Medieval Medicine</li> <li>▪ The Black Death</li> <li>▪ Impact of the Black Death</li> <li>▪ The Peasants’ Revolt</li> </ul> <p><b>7. West African Kingdoms</b></p> <ul style="list-style-type: none"> <li>▪ Timbuktu</li> <li>▪ Ancient Ghana</li> <li>▪ Benin</li> <li>▪ Mali</li> <li>▪ Asante</li> <li>▪ Songhai</li> </ul>	<p><b>5. Why was there an age of Revolutions?</b></p> <p>Under development</p> <ul style="list-style-type: none"> <li>▪ The French Revolution</li> <li>▪ The Haitian Revolution</li> <li>▪ The Irish Revolution</li> </ul>	<p><b>5. What can evidence and testimonies reveal about the Holocaust?</b></p> <ul style="list-style-type: none"> <li>▪ What was the Holocaust?</li> <li>▪ Who were the Jews of Europe?</li> <li>▪ Why were the Jews persecuted?</li> <li>▪ How far did the Nazis create a police state?</li> <li>▪ How did life change for German Jews?</li> <li>▪ What were the ghettos?</li> <li>▪ What was the final solution?</li> <li>▪ How did the Jews fight back?</li> <li>▪ When and how did the Holocaust end?</li> <li>▪ Who was responsible?</li> <li>▪ How did the British government react?</li> <li>▪ What was it like to survive the Holocaust?</li> </ul>
<p><b>8. Why was there a King in the Car Park?</b></p> <ul style="list-style-type: none"> <li>▪ Interpretations of Richard III</li> <li>▪ Princes in the Tower</li> <li>▪ Where should Richard III be buried?</li> <li>▪ Wars of Roses</li> <li>▪ Battle of Bosworth</li> </ul>	<p><b>6. To what extent did the Industrial Revolution transform Britain?</b></p> <ul style="list-style-type: none"> <li>▪ Overview of Britain 1750-1900</li> <li>▪ How far did steam transform British society?</li> <li>▪ How did the cloth industry transform Britain?</li> <li>▪ How did the railways transform Britain?</li> <li>▪ Life in Industrial Cities</li> <li>▪ What does Hallie Rubenhold’s ‘The Five’ reveal about society in Industrial Britain?</li> <li>▪ Reform in the towns and cities</li> <li>▪ Political reform</li> </ul>	<p><b>6. What were the experiences of those migrating to Britain post WW2?</b></p> <p>(Under development) TBC</p>

**Brook Bonus Time:**

- 1<sup>st</sup> Cycle: Archaeology Club
- 2<sup>nd</sup> & 3<sup>rd</sup> Cycle: Classics Club- (Greek Language and Classical Civilisation) (Under development)

**Other Extra-curricular opportunities:**

- History in Film- (Under development) TBC